YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Bishop Moore College Mavelikara
• Name of the Head of the institution	Dr. Ranjith Mathew Abraham
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04792303230
• Mobile no	04792303260
• Registered e-mail	bpmoorecollege@gmail.com
• Alternate e-mail	iqacbmc@gmail.com
• Address	Kallulmala P.O., Mavelikara, Alappuzha District , Kerala, 690110
• City/Town	Mavelikara
• State/UT	Kerala
• Pin Code	690110
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Kerala**
• Name of the IQAC Coordinator	**Dr. Lynnette Joseph**
• Phone No.	**9847103951**
• Alternate phone No.	**04792303230**
• Mobile	**9847103951**
• IQAC e-mail address	**iqacbmc@gmail.com**
• Alternate Email address	**iqacbmc@bishopmoorecollege.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bishopmoorecollege.org/wp-content/uploads/2022/08/aqar-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bishopmoorecollege.ac.in/uploads/2023-02-25T06-33-04.751Z-BMC-Diary-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82.5**	**2004**	**Nil**	**Nil**
Cycle 2	**B**	**2.89**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.04**	**2017**	**03/05/2017**	**02/05/2022**

6.Date of Establishment of IQAC	**01/04/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	RUSA	Govt of India	2017-2023	2 Crores
Faculty	DBT	Government of India	2021-24	4990200

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	05	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	30000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Completed State Accreditation SAAC and awarded A Grade with CGPA 3.21 2. Conducted NAAC sponsored workshop on Revised Accreditation Framework and released proceedings with ISBN 3. Registered the institution and all faculty members in Vidwan Portal and started a new IIRNS instance 4. Registered the college as National Digital Library of India club 5. Conducted Green Audit, Environment Audit and Energy Audit in the campus

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Complete SAAC Accreditation process	SAAC Accreditation process completed and the college was graded A with CGPA 3.21
To Conduct Green Audit, Energy Audit and Environment Audit	Green Audit, Environment Audit and Energy Audit was conducted and the result analysed. Actions were taken based on recommendations
To Conduct NAAC sponsored workshop on Revised Accreditation Framework and released proceedings with ISBN	Conducted NAAC sponsored workshop on Revised Accreditation Framework during 14-15 February 2022 and released proceedings with ISBN
To register all faculty members in Vidwan Portal and start a new IIRNS instance	Registered the institution and all faculty members in Vidwan Portal and started a new IIRNS instance
.To register the college as National Digital Library of India club	Registered the college as National Digital Library of India club
To register the college as a Learning Centre for SWAYAM NPTEL	SWAYAM NPTEL Local Chapter established
To start Moore Initiative For Skill Training for student skill Development	12 training programmes organised for student skill development
To prepare NAAC SSR	NAAC steering Committee and Criterion wise committees formed and works started.
To conduct professional development programme on Ethics in Teaching for teaching staff staff	On 01 June 2021, one day seminar on Ethics in Teaching was organised for teaching staff organised. Rev. Levin Koshy Mallasseril, College Chaplain delivered the key note messag
To conduct External Audit of Activities	External Audit of Academic Activities conducted on 17 August 2021.

To start a SPIE, the international society for optics and photonics, student chapter in the college	Bishop Moore College SPIE Student Chapter registered.
To monitor the activities of the Institute innovation Council	Nil
To conduct a hybrid programme on IPR	On 23 Nov 2021, a Webinar on IPR in association with Rajiv Gandhi National Institute of Intellectual Property Management
To conduct a Personality Training Programme for the inmates of Mavelikara Special Sub Jail	IQAC leads Personality Training Programme for the inmates of Mavelikara Special Sub Jailon 9 December 2021
To organise training programme for teachers on Outcome Based Education	On 10 Dec 2021, IQAC organised training programme for Science teachers on Outcome Based Education
To reconstitute Committee Against Sexual Harassment Against Women to Internal Complaints Committee reconstituted	Committee Against Sexual Harassment Against Women to Internal Complaints Committee was reconstituted on 17 July 2021
To collect feedback and do feedback analysis	Feedback collection and analysis from Stakeholders done
To prepare Annual Report of the College	Annual report prepared
To monitor CAS promotion of teachers	CAS promotion of 12 teachers conducted
To monitor effective use of LMS, Attendance Monitoring and SMS alerts	Renewal of LMS (MOODLE, Embase), Attendance Monitoring (Embase) and SMS Alert System (EduCloud) done
Timely Updation of Website	Timely Updation of Website done
To Submit NIRF report	NIRF 2022 submitted on 8 February 2022.
To submit AQAR 2020-21	AQAR 2020-21 submitted on 28 July 2022

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	**26/05/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**15/02/2023**

15.Multidisciplinary / interdisciplinary

The college initiated a number of activities in tune with the National Education Policy during the year 2020-21. One New multidisciplinary Post Graduate Programme in MA Behavioural Economics and Data Science was applied for and sanction was granted by the affiliating University for starting the same in 2020-21. The Programme continued in the academic year 2021-22 as well

The undergraduate programmes of the college follow the Choice Based Credit and Semester System. Open Course is a two credit mandatory course for all the Undergraduate Programme which served as a platform for interdisciplinary learning. The choice of elective courses of each programme also followed the multidisciplinary approach through choice of courses like Nanoscience and Technology, Materials Science, Disaster Manangement, Python, C++

The students were motivated to opt certificate courses of other Departments other than their own subjects. During the enrolment of students in certificate courses, course co-ordinators ensured that enrolment of students from different disciplines are there.

Interdisciplinary research is promoted among students and teachers. The interdisciplinary research committee ensures the optimum utilisation of resources among various Departments.

IQAC advised the Departments to give more emphasis to interdisciplinary seminars and lectures. One Interdisciplinary lecture on " Everyday Chemistry " was organised for the Arts Students in July 2022. 02 Science Lectures were conducted as public

lecture for students of all Departments during the academic year 2021-22. Inter-Department Quiz and PowerPoint competitions are also organised by Departments and Clubs to encourage Interdisciplinary approach

16.Academic bank of credits (ABC):

Faculty training sessions on NEP

The college being affiliated to the University of Kerala, has the limited authority to make decisions on the Protocols related to transfer of credits. The college which follows the statutes of the University of Kerala, adopts the Credit and Semester System College is a registered learning centre of Coursera. Students are motivated to enroll and successfully complete the courses.

17.Skill development:

In 2021-22, IQAC initiated a special programme for the Skill Training, "MIST- The Moore Initiative for Skills Training" with a permanent faculty member as the coordinator. The objective of the iInitiative was to provide with the whole learners of the college a platform for skill training based on their suggestion and choice. Each student was provided the opportunity to list the skill development programme which they wished to attend . Based on their responses a pethora of skill trainings were offered to them. Skill training on various fields including photography, interior designing, culinary skills, tailoring, Fabric Painting and Designing Posters and Flyers using softwares were successfully completed by students.

During the academr year the Certificate Course on Soap Making, Horticulture,LED bulb making, Soft Skills, Python, Mushroom Culture, Statistical Tools and LaTeX Software for Project , Fish Farming, Fundamentals of Social Work, Lab Equipment Maintenance, Food and Water Quality Analysis, Therotetical and Practical Applications of Data Science with R Programming were successfully completed by interested students which aimed at special skill development in them.

Departments, Clubs, Cells and Associations also designed and implemented programmes on skill development. Given below the details of a few among them:

A Logo Design Competition was conducted for the Physics students in the beginning of July 2021.

A Christmas Card Designing Competition which was announced for Physics students on 17 December 2021.

Training on Solid Waste management and Vermicomposting was organised by Department of Zoology on 12 July 2022.

Paper Bag Making competition and Photography was organised by Bhoomithrasena club.

ED club has arranged an awareness programme for the members and other interested participants in and around Mavelikara on Thursday 15 April 2021.

Training Programme on Business Plan Writing was organised on 26th May 2021.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The following Degree Programmes are offered in Indian languages.

1. BA Malayalam Language and literature (Core) with Sanskrit as Complementary Course

Apart from it Open Course in Malayalam is offered during the sixth semester of BA, BSc and BCom Programmes. The Malayalam Association Activities are specifically designed to the integrate the Indian Knowledge system into the curriculum. Under the auspices of the Malayalam Association, Visit to AR Rajarajavarma Smarakam, Kumaranasan Smarakam, Seminars, Association lectures, interactions

and Malayalam Week Celebrations are conducted.

Integration of Indian and Regional Culture is given due importance in all the celebrations and the Arts Festival conducted every year through cultural processions, exhibitons and cultural events.

The Malayalam Society of the year was inaugurated by the Malayalam writer Dr. Bina M. K. The Malayalam reading week was well organised with lectures by special guests and various literary programs by the students. Rev. George Mathen memorial lecture in Malayalam was delivered on the Zoom platform this year as well. Teacher and linguist Dr. T. B. Venugopalapanikar delivered a memorial lecture on 'Travel and Malayalam Literature'

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has adopted OBE from 2020-21 Academic Year onwards. Following the Webinar on Emerging Trends in Higher Education organised by IQAC on 10 July 2020, by Prof. Edamana Prasad, former Head of teaching Learning Centre, IIT, on "Effective Teaching", a handbook for teachers were circulated.

Being affiliated to University of Kerala, the college follows Choice Based Credit and Semester System (CBCSS) with Elective System for all UG and PG programmes. The college follows the structured syllabus with clearly stated Learning Outcomes prepared by the University. The College has a well-defined vision and mission, which are envisaged in the Learning Outcomes Based Curricular framework.

Training for Teachers: On 10 Dec 2021, IQAC organised a training programme for Science teachers on Outcome Based Education

Orientation for students: The PSOs and POs of each programme reach the students through the class wardens during the initial stage of the course. Induction programmes and student interaction sessions serve the purpose of understanding the students about the outcome they must achieve after completing each programme.

All curricular courses, certificate courses, seminars and programmes of the college are designed with desirable outcomes.

Use of technology was implemented in 2021-22 to essess the

attainment of Course outcomes during the academic year.

20.Distance education/online education:

1. Bishop Moore College in agreement with Coursera – 'Coursera for Campus' programme, the college can enroll the students in Coursera. It helps the students to get one course free of cost which is otherwise not free if they enroll directly. The students have completed 188 different courses in different area of specialisation.

Given below the statitics of 2021-22 of coursera.

Total enrollments	87
Total unique learners	68
Learners who have enrolled in at least one course	68
Current members	416
Removed members	0
Total unique courses	59
Total course completions	22
Total verified course completions	22
Total unique course completers	16
Total estimated hours spent	169
Learners who have completed 50% of a course	24
Learners who have joined the program but have not enrolled in a course	342
Learners who have enrolled in a course but have not completed any course	52
Learners who have enrolled in 1 course	57
Learners who have completed 1 course	11
Learners who have enrolled in 2 courses	7
Learners who have completed 2 courses	4
Learners who have enrolled in more than 2 courses	4
Learners who have completed more than 2 courses	1

2. The college is registered under IIRS Outreach Programme which focusses on strengthening the Academia and User Segments in Space Technology & Its Applications using Online Learning Platforms. Under this programme the two mode of content delivery system is developed using online learning platform (i.e) Live & Interactive mode (known as EDUSAT) and e-Learning mode.

3. The college has recently been registered as Local Chapter of SWAYAM NPTEL

4. 103 students are members of the NDLI, the National Digital Library of India Club, an initiative of IIT Kharagpur, through which online learning is promoted.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**390**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1277**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**103**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**470**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**68**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**68**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**46**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**11,661,411.00**
4.3 Total number of computers on campus for academic purposes	**112**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Being affiliated to University of Kerala, Bishop Moore College Mavelikara follows Choice Based Credit and Semester System (CBCSS) with Elective System for all UG and PG programmes. The**

college follows the structured syllabus with clearly stated Learning Outcomes prepared by the University. The College has a well-defined vision and mission, which are envisaged in the Learning Outcomes Based Curricular framework.

- Faculty members play key roles in the curricular design of the University as members of Academic Council, Faculty Council, various Boards of Studies, Chairpersons of PG and UG Board of Studies and as subject experts.

Teachers deliver the classes according to their teaching plan based on stated Course Outcomes. Teacher's Diary is maintained by individual teachers.

- Online Platforms like EduCloud, Embase, and MOODLE are employed by teachers for proper monitoring of attendance and other teaching-learning activities.

- Establishing Collaborations with reputed institutes

- Programmes for the teachers on the practical use of technology and OBE

- Maintaining good student - teacher relationship via effective mentoring

- Field visits and study tours supplementing the curriculum

- PSOs and POs of each programme reach the students through the class wardens during the initial stage of the course. Induction programmes and student interaction sessions also serve the purpose

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares an Academic Calendar matching with the University Academic calendar. The Department Level Monitoring Committee (DLMC) is free to constitute its own academic calendar including all the curricular and extra-curricular activities of the individual department, in accordance with the College calendar. At the beginning of each semester the syllabus is distributed among teachers through DLMC meetings.

- The evaluation system consists of both formative and summative methods. Summative method includes both Internal Examination by college and External Examination by University. The students are given test papers, seminars and assignments, the marks of which are considered for their internal continuous evaluation (CE) marks. The internal exams are conducted in a centralized way by the decisions of (CLMC) in line with the University Level Monitoring Committee (ULMC).

- The effective delivery of the syllabus is evaluated by taking proper feedback from the students and parents through formal and informal mechanisms, including the Parent-Teacher Association (PTA) meetings.

Academic audit of the entire college is conducted annually to analyze the effective delivery of the curriculum, under the supervision of IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://bishopmoorecollege.ac.in/academics/calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

851

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equity, Environment and Sustainability, Human Values and Professional Ethics are woven into the CBCSS curriculum to shape the students into responsive and responsible citizens who would contribute towards global good.A plethora of courses, designed to address the environmental issues and aimed at sensitizing the students towards such issues are a part of the curriculum. The courses are: Environmental Studies and Disaster Management (EN1211.1), Paristhithi: Sidhanthavum Avishkaravum (ML1331), Environmental Studies and Phytogeography (BO1542), Environmental Studies (BB1241), Environmental Biotechnology(BB1672), Basics of Environmental Biotechnology (BB1553). These courses are designed to impart a basic understanding of the structure and function of the environment and its interaction with the living systems. It will impart knowledge about the geographical distribution of plants, the impact of human intervention in the environment and the delicate balance of various factors in the environment. It gives an idea about the various types of biodiversity and the influence of environmental pollution on biodiversity. Selection of Elective Courses: The choice of elective courses in both undergraduate and post graduate programmes is an opportunity where affiliating courses can explore the possibilty of integrating cross-cutting issues into the programme on their own choice

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

709

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://bishopmoorecollege.ac.in/uploads/2023-05-16T16-50-13.518Z-Feedback%20Analysis%202021-22.docx.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bishopmoorecollege.ac.in/uploads/2023-05-16T16-50-13.518Z-Feedback%20Analysis%202021-22.docx.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

426

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initial Assessment of Learning level:

Mentors are entrusted upon identifying the kearner levelsof their mentees by analysing their scoresin their qualifying exam along with the exit level tests of bridge course for each programme.

Special Programmes for Advanced Learners:

1. Advanced learners are selected as office bearers of Association actvities/Extension Activities.

2 Students having special aptitude in Research are provided opportunity to coauthor articles in SCI journals.

3 Advanced learners are motivated to apply for National level tests and Entrance exams, and special coaching is provided for the same. They are given opportunity to visit research institutions to develop scientific temper.

4. Every year the college conducts a Best Outgoing student contest, the various steps involved in which helps to inculcate different competencies in them.

Special programme for Slow Learners:

1. Bridge programmes before starting a semester is organised

2. Extra learning materials and model tests are given to the students as part of Remedial Teaching

Other Special Teaching Learning Processes includeOrientation Programmes, ICT enabled student centered teaching learning processess,Previous years University question papers

discussion,effective mentor-mentee relationship,Seminars, Workshops,Offering Add on courses/ Certificate courses Offering Career Guidance and Counselling sessions,Competitons, interaction with eminent researchers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1277	**68**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College designs the process of planning, delivery of curriculum and assessment in such a way that it is student centric. The various departments follow different strategies to make learning more student-centric and ensure the holistic development of students.Project Work,Field Trips which have proved to be vital in bridging the gap between the traditional classroom and hands-on experience,Industrial Visits which provide insight to students regarding internal working of reputed companies and practical perspectives of work places,Invited Talks which provideopportunities to students to listen to globally-respected researchers, local luminary, celebrities and well-known academicians, Conduct ofNational and International Conferences which which equip them to organize events systematically and effectively and getopportunities to interact with scholars from different cultural and social backgrounds and listen to scholarly lectures. Role Plays, Debates, Public Speaking and Seminars are among the participative learning methodologies adopted by the College. Celebration of important days, NSS and NCC camps, Village Adoption (UBA), Tree plantation, Swatch Bharat, Health awareness Camps, blood donation camps etc. help the students to learn the art of living in a team,Extension

activitiessensitize the students regarding social values, responsibilities and knowledge of prominent societal issues and problems.The College magazine Vidyasarith is published annually. Students contribute articles and work on the editorial board which help improve their creative and administrative skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity in teaching-learning process is manifested in the following strategies that the College adopts: Use of National instruments Multisim software and LT Spice software for the design of electronic projects and practicals Use of virtual lab for the Conceptualization of experiments in Physics, Chemistry, Botany, Zoology Bringing 'Bank to campus' for the familiarization of banking procedure for commerce students Use of Mendeley software by Chemistry students, to arrange the research articles and format their bibliographies according to standard journal formats Organizing of nine lecture workshops in association with the Indian Science Academieson topics included in the PG syllabus, where fellows of the Indian Academies lead the lectures, giving exposure to the latest research happening in related fields Providing e-resources like E- journals and E- books, including INFLIBNET facility for PG and research students Providing e-access to previous years University question papers through the College website Recommending students to institutes of national repute to carry out Summer research projects. 18 students from the Science departments have successfully completed Summer research projects in IISc, JNCASR, IITs, IGCAR, IISER and IIST. Collaboration with various reputed institutions and agencies to aid the students in getting first hand information as well as hands-on training on the emerging technologies Incorporation of Learning Management System (Moodle) and digital technologies like Google Meet, Google Classroom, Zoom etc. in teaching Conduct of online internal examinations

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File]()

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

622

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal assessment criteria are published in the College Handbook and also explained by the teachers in the classes. The dates of internal exams are published on the notice board and also informed by the class wardens and HoDs.Students are given the opportunity to verify their final attendance in each semester. After the internal examination, course advisors evaluate the answer scripts and distribute them to students within one week. The students can scrutinize their answer scripts in the presence of their teachers. It ensures the transparency and reliability of the internal evaluation process. The course advisors of each course prepare the continuous evaluation mark list as per the University guidelines. After getting the confirmation and signature of all students, the course advisor hand over the mark list to the concerned faculty advisor, who consolidates the CE marks of all subjects of a student and gets them signed by the students. Frequency: The college conducts one test paper per semester in a centralised manner as a model examination in the university examination pattern. Course advisors conduct class tests before the

model examination. CCTV cameras monitor the examination process so that the cases of malpractices are very rare.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are three levels of grievances redressal available to the students with regard to internal assessment - at the Faculty advisor level, at the HoD level (DLMC) and finally at the Principal level (CLMC). Students can approach these levels in a hierarchical order to register their grievances regarding discrepancy in evaluation. Because of the transparency in the distribution of answer scripts and internal assessment procedures, grievances related to the continuous internal evaluation are rare. There is a Grievances Redressal Cell in the College which can be approached by the students/faculty for the redressal of grievances. The grievances lodged before the Grievances Redressal Cell will be solved immediately or necessary steps will be taken in a time-bound manner. At the University level, all answer scripts of the undergraduate End Semester Examinations are valued by an Additional Examiner and a Chief Examiner at Central Evaluation camps. Students can apply for revaluation or scrutiny of answer scripts if they are not satisfied with the original evaluation. The answer scripts of post graduate examinations are sent for first valuation and second valuation to two separate centres. Answer scripts with a difference of more than eight marks are sent for third valuation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://bishopmoorecollege.ac.in/uploads/2021-22-2023-05-25-05-03-59.448.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

*Course Outcomes are framed for all courses in the program by the University of Kerala during the time of Syllabus revision based on

Blooms' Taxonomy which includes various levels like: • Remember • Understand • Apply • Analyze • Evaluate • Create.

*COs are communicated to the students during the commencement of the semester and after the completion of each module, the course outcomes are reviewed. *HOD along with subject faculties and domain experts discuss and frame the Course Outcomes. * Students are educated with the outcomes of each course before the commencement of the subject. • * PO, PSO, CO are included in Lab Manuals, Course files * It is displayed on Institution Website * Hard Copy of syllabi and Outcomes are available in the departments for ready reference to the teachers and students *Workshops have also been conducted for faculties and students for familiarizing the outcomes at the college level *These points are discussed using Alumni meet and feedbacks are taken from alumni to ensure whether the outcomes are met. *During PTA meetings the points are discussed and suggestions from parents are taken. File Description Docume

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bishopmoorecollege.ac.in/academics/po_pso_co
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation, is done regularly to know the attainment. Class tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made. Group discussions and seminars are organized and each student is made to participate compulsorily in these. Through the seminars and groupdiscussions, the thinking process of the students is also assessed and the skills and knowledge is tested. Home assignments and classroom assignments are given to the students in Education and all P.G. classes. Some of the undergraduate classes also have the assignments; it helps to measure the attainment programme specific outcomes. Some activities like quiz competition are also held which makes the institution know about the knowledge and information of the students. Via Co-curricular activities also behavioral outcome of the students are assessed. Semester exams for the courses having

semester pattern and annual exam for the courses having annual pattern are conducted. Analysis of students' performance in internal tests is done. Maximum 20marks are allotted on internal examination Analysis of terminal exam results is also done. After the analysis, strategy for improvement is made and implemented. All the assessments are analyzed regularly. The analysis of students' performance in semester/annual examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

244

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bishopmoorecollege.ac.in/NAAC/NAAC/Criterion%201/Feedback_/Student%20feedback%202021-22%20-%20Google%20Forms.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4235200

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

One of the primary focus of our institute has been to create a culture for Innovation andEntrepreneurship on our campus and in the community. The following bodies play a verycrucial role towards that goal.

- **Institution's Innovation Council (IIC)**
- **Moore Innovation and Pre-Incubation Centre initiated by IIC**
- **Moore Initiative for Skill Training (MIST)**
- **Entrepreneurship Development Club**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

49

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1."Good Samaritan"helping the poor and needy."

2.Ensemble" , an Awareness Prorgramme

3. Palliative care awareness Programme

4. Induction Programme for ISC students

5. Financial Literacy Mission

6.Teachers training programme for schools

7. Water Use Awareness Class for nearby Schools

8. "Hridayapoorvam", Food Packet Distribution

9. Financial Literacy Mission

10."Zero Hunger" Programme

11. Personality trainingprogramme for the inmates of Mavelikara Special Sub Jail

12.'Raise Some Rice' Programme

13. Book Farm-Library Renovation and Upgradation Project organised by Kites Foundation in 2021

14. "Koode" initiative for students

15. College distributes mobile phones to deserving school students in the locality

16. COVID Protocol Awareness Skit Video prepared by NCC Girls Unit of the College was released.

17.A laptop was handed over to Sibra Siva of BSc S1 Botany with the help of Kuwait Alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1277

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has made optimum use of the 16 acres of land under its possession. The facilitiesinclude 36 class rooms, 13 laboratories, 3 computer labs,3 IT enabled seminar halls,anadministrative block, an auditorium, a central library, community and counselling centre, book stall,canteen, basket ball court, playground, women's centre, green house, herbarium and museum. Agenerator of 6 MW provides power backup. Ramps, hand rails, wheelchairs and a separate toilet areprovided keeping in mind the requirements of the Differently Abled. During the last five years, theCollege has upgraded its physical infrastructure to meet with its academic ambitions. The residentialfacilities include the Principal's quarters (Moore House), Ladies Hostel and GuestRooms. The other facilities include 46 Class rooms (25 Nos with ICT Facility),Three Seminar Halls,Laboratories,two research labs (Physics and Chemistry), a Main Computer Centre,Physics Computer and Networking Centre,Commerce and Mathematics Computer Lab, aZoology Museum, a Botany Museum, a Green House. Internet connectivity with a bandwidth of 100 Mbps is available in the Institution. Learning Management System MOODLE is effectively used in teaching and learning, The existing library is upgraded toState of the Art Library Complex in 2023.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bishopmoorecollege.ac.in/Facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports:

The college has a 200m track stadium, Basket Ball Court, Volley Ball Court,Badminton Court and facilities for Judo, Wrestling, Soft ball and Athletics. Fitness Centre, Weight training Equipment, Judo mats (32 No.s), are made available for students and staff. A table tennis court has been installed indoor in 2021-22.

Facilities for cultural activities: Thefacilities for presenting cultural activities include an Auditorium, which has a seating capacity of1000, audio visual facilities, properly maintained

acoustics, balcony seatingand stage equippedwith light and sound arrangements. There are also two Open Air Stages to hold street plays, flashmobs and gatherings for social awareness. Literary Club and Folklore Club make use of theTechnology Enabled Learning Spaces. Financial Support is provided to students to participate inthe University Level Cultural Competitions. College Magazine, "Vidyasarith" is prepared and released bythe College Union every year. The magazine is made up of the literary and artistic creations of thestudents of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://bishopmoorecollege.ac.in/Facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://bishopmoorecollege.ac.in/NAAC/NAAC/Criterion%204/ICT%20Enabled%20Rooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

79,58,251.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library had automated its housekeeping activities using KOHA version18.11 in 2017. Shelf index is properly maintained. Fivecomputers with internet connectivity and 2 printers are made available. Separate reading room isprovided and Reprographic facility is arranged inside the library. Exclusive reference section isavailable in the library. Apart from the printed books the library is having access to e resources of NLIST which is a part of eshodhsindhu consortium of INFLIBNET, where the users are givenawareness and made to access browse and download e books, e journals, databases etc. Questionpapers of all University examinations compiled and made available for reference.Special facilities are offered by the library to the visually/physically challenged persons. Seats arereserved for physically challenged students in the library. The library staff helps in the search, issue andreturn of books. Books required for visually/physically challenged students are issued to assistants.The college library building with a total seating capacity of 80.The librarycollection includes more than 52000 books, 24 journals, 23 magazines and newspapers. The college is registered as National Digital Library of India Club (NDLI).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,25,853.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the academic year 2021-22, 8 more classrooms were made ICT enabled includingone classroom learning assisted with Interactive Board. The BSNL Institution Plan for wifi with 7 nodes have been installed in the campus in 2021-22 apart from the existing BSNL Broadband 100Mbps making the entrie campus wifi enabled.A full time

Computer Maintenance Expert was appointed during the academic year

The college has a main Computer Centre with 18 Desktop Computers and I server, UPS facility,LAN, Internet Connectivity, Printer and Scanner and two computer centres attached to thedepartments. One is the Physics Computer and Networking Centre which is air conditioned with25 Desktop computers and 1 server facilitated by LAN and two units of 5 KVA battery installed. Thethird Computer lab, shared by the Departments of Commerce and Mathematics, has 16Desktop computers, LAN, 5 KVA battery and an LCD projector. Threerooms are equipped with Interactive Board with 75"/65" active displayand a resolution of 3840*2160, windows - 4K, Android - 4k (new technology) with internet connectivity.

The upkeep and maintenance of the computers are taken care of under the annual MaintenanceContract.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,739,796.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a formal Infrastructure Committee with sub committees forHostel, Canteen, Library, and Book Stall. Judicious allocation of funds for various purposes is done by making use of funds fromthe UGC accounts, PD accounts and Management funds. These committees also serve in ensuringthe optimal utilization of the available infrastructure by students as well as other stake holders.Interdisciplinary Research Committee ensures that the institution utilises maximum funds fromvarious agencies like the UGC, DST, FIST, RUSA and KSCSTE.Extra expenses if any are met by the Management. HoDs and Senior Superintendent are authorizedto ensure upkeep of equipments. Budget for development of infrastructure is allotted from Management funds as well as from various agencies.Feedbackobtained from students is analysed by IQAC and is taken into account while proposals for infrastructure development are submitted before the Governing Council. The RUSA Projection Execution Committee functionedduring the academic year 2021-22, underwhich Solar Power plant, New Dining Hall, Maintenance of classrooms,auditorium andcanteen was done. The New Library Project Committee monitored the progress of the new Library Building under construction.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://bishopmoorecollege.org/infrastructure-policy-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

734

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

718

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

718

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

228

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have representation in the various academic, administrative, co-curricular and extra curricular committees including the IQAC, Library committee, Internal Complaints Committee, STARS, Student Affairs, Student Grievances Redressal Cell, Committee against Sexual Harassment. The College Union which is constituted with 14 elected student representatives.

File Description	Documents
Paste link for additional information	<u>https://bishopmoorecollege.ac.in/uploads/2021-22-2023-05-25-05-03-59.448.pdf</u>
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association established in 1983. The association works to foster the camaraderie among the old students and build a strong and lasting relationship with the Alma Mater. •Class get together, Department get together and Annual General Body are organised by the Association •The Alumni Association is a major stakeholder in the activities of the College. They actively contribute to the institutional, academic and infrastructural developments of the College. One good example of the contribution of Alumni Association to development of the College is the construction of the Golden Jubilee Gate, which was sponsored by the Alumni. •Chitramadhuri' a painting competition is organised for primary school children. •The Alumni Association conducts the Inter collegiate Basket ball tournament for the Bishop Moore Trophy. •Programmes are arranged to honour teachers and distinguished alumni who have made significant contribution to society. • the publication of the Alumni – Publishes twice in a year. •The Alumni Association offers healthy and constructive feedback for the 1500betterment of the institution.

The alumni executive committee holds regular meetings in online/offline mode and discusses the activities that can be implemented. The committee also felicitates achievers among the alumni members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the College are stated below: Vision: To be a centre of excellence and a catalyst in facilitating holistic development of youth with international standards, edified with the sanctity of truth, equipped to serve, grounded on Christian ideals. Mission: To nurture the enquiring mind to be liberated by truth, empowered by knowledge, committed to service and communal harmony, championing the cause of women and the marginalized and to create a sustainable environment. The College has a democratic and participatory Management system which includes the Management Board, IQAC, the Staff Council, CLMC and DLMC. The Bishop of CSI Madhya Kerala Diocese is the Manager of the college. The Management Board consisting of eleven members, including the Manager, Principal and Vice Principal is the apex body. The Management Board discusses and plans all the activities to be implemented in the institution. It prepares the budget to meet the financial requirements and draws upon plans to improve the quality of infrastructure and research facilities of the college.

File Description	Documents
Paste link for additional information	https://bishopmoorecollege.ac.in/uploads/2021-22-2023-05-25-05-03-59.448.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Each Department in the college has an association which is headed by a student convener of the concerned department. This association is in charge of all the activities of the Department during the academic year. The association has as its members all the students and faculty of the Department. The activities of the entire year are charted by this association and the decisions taken by the students are endorsed at the department and college level. Association activities include conduct of seminars, competitions and discussion forums as part of student responses to socially relevant issues. The association provides a platform to the students to interact with scholars from various fields, to develop leadership qualities, to improve their interpersonal skills and to broaden their perspectives. The Departments and the college provide the resources for all the initiatives of the associations.The successful establishment of thr institution innovation council is an example of thiis, with student and staff represenatations from all Departments and stake holders and regular IIc meetings which helped to establish an innovative ecosystem in the campus

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An importantrecommendation of the long term strategic plan, "Vision 2030", prepared in 2015 was the establishment of a state of the art library facilityto facilitate the reading amd learning experiences of stucents. Basedin the recommendation, and the feedback received from stake holders, a commission to enquire on the measures to be adopted to modernise the existing library. Based on the commission report, the construction of a new libray building was stared in the academic year, funds for the same being raised from the management and the stake holders of the college, the alumni, the teachers, the students,the retired teachers. 60% of its work was conpleted during the academic year 2021-22

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://bishopmoorecollege.ac.in/iqac/action plan
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The authority for decision-making regarding academics and administration is the Manager. The Management Board consisting of eleven members, including the Manager, Bursar, Principal and Vice Principal formulates the policies and strategies to be implemented for the governance of the institution. The Bursar helps the Principal in coordinating the College activities. The action plan is reviewed by the Staff Council with the active involvement of the IQAC. The proposals put forward by the Management Board are ratified by the Staff Council, consisting of the Principal, the Heads of the Departments and two elected members of the faculty. The Staff Council recommends suggestions and ensures the implementation of the plans. The CLMC which consists of the Principal and the Heads of the Departments endorses the decisions ofthe Staff Council, which are then communicated to the faculty members by the Heads of the Department at Department level meetings (DLMC) and suggestions put forward by the members are communicated to the Staff Council by the Heads of the Departments.Regular Staff Meetings offer a platform where every member of the college gets a chance to share his/her opinion and consensus is reached through deliberations and discussions. The other bodies apart from IQAC, Staff Council and CLMC that are specially dedicated for the functions assigned to them include Committees for effective implementation of specific functions

File Description	Documents
Paste link for additional information	https://bishopmoorecollege.ac.in/iqac/Policy Documents
Link to Organogram of the institution webpage	https://bishopmoorecollege.ac.in/iqac/Policy Documents
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has initiated StEP (Staff Enrichment Programme),to ameliorate the physical, emotional, mental and monetary well being of the employees and thereby harness their potential to the maximum. The College has a Staff Recreation Room, rich with indoor games like Carroms, Chess, Table Tennis and a small library.Besides this, there is an indoor badminton court. The College Staff is also encouraged to make use of the basket ball court in the College Hostel and also the College Cricket/Football ground. Every year the College arranges for a StaffRecreation Tour to a place of verdant beauty.The IQAC organizes one week induction training programmes for newly recruited Teaching and Non Teaching Staff since 2018.One such programme was organisedin the academicyear 2021-22. An yearly retreat is organised for the Teaching and Non Teaching Staff of the College for spiritual nurturing. The College also has a functioning Cooperative Society

that chips in with help when the chips are down in form of monetary exigency for the employees. Hostel facility is made available for members of staff/ faculty whose residence is far from college.Teachers are provided financial support fo attending FDPSandorganises felicitation programmes for the staff receiving awards and recognitions

File Description	Documents
Paste link for additional information	bishopmoorecollege.org/step-staff-enrichment-programme/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraissal by teaching staff is conducted annually.Members of faculty maintain a record of the Curricular, Co-curricular and Research activites undertaken by them which is approved by the respective Heads of the Departments. Performance Appraisal is also conducted as and when a faculty/staff is due for promotion. The appraisal is conducted based on the UGC and

Government norms. The faculty members who are due for promotion have to submit the completed PBAS form to IQAC. The completed application is scrutinized by the IQAC and appraised by a screening committee constituted by the University which includes external Subject Experts also. IQAC makes it a point to encourage all faculty members of the college to engage in academic activities which will benefit them for promotion. The IQAC provides training to members of non-teaching staff during their probation period. The training offered during this period is to familiarize them with basic office management, to improve their communication skills and to develop their interpersonal skills. They are encouraged to write Department Level tests for their promotion. The Mangement conducts Academic Audit to assess the performance of the teaching and non teaching Departments.12 Promotions were successfully conducted for faculty in 2021-22

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Well established institutional mechanisms exist for the efficient and transparent management of financial resources. All internal resources raised by the institution are subjected to an annual external audit by qualified auditors appointed by the Management. The audited accounts are presented in the Management Board meetings for its approval, and the accounts are sent to the CSI Trust Association for its approval. UGC Accounts: Audited annually by an authorized external auditor Government Funds: Audited annually by authorized Government auditors appointed by the DCE and the Accountant General's Office PTA Funds: Audited annually by a authorized external auditor and presented in its Executive committee and General Body for approval Management Accounts (Bishop Moore College Account, Sr. Rachel Joseph Hostel Account, College Book Stall Account): Audited internally by the Head Accountant andexternally by an authorized auditor annually. The audit reports are discussed in the Management Board and appropriate actions are taken to settle the audit objections

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The requirements of the Departments are discussed and assessed in the Staff Council meetings. The IQAC advices the Staff Council regarding proposals for funding from various Government agencies for better academic prospects to achieve excellence. UGC funds, RUSA funds and funds from various bodies like DBT, DST, KSHEC, KSCSTE etc. are utilized for research and other academic programmes like Conferences/workshops/Seminars. The UGC funds are apportioned by the planning Board as per the needs of the Departments and the allocation for the respective departments under the UG and PG grants. Infrastructural Development is undertaken by the Management under the direct supervision of the Bursar and Principal

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. A significant contribution is in the conduct of professional development programmes for faculty and administartive/Lab staff. FourProfessional development programmes including one under the PMMNMMTT scheme was organised during 2021-22. OPopularisation of OBE and MOODLE LMS was given due importance.

2. IQAC played an important role in the procedures towards recruitment of staff.

3. IQAC played a significant role in recording the Performance Based Appraisal of Teachers and CASof teachers

4.Student Enrichment programmes including Anti Dowry Campaign, Bridge Courses, Induction Programme, Certificate Courses including 03 among them collaborated with the GAD TLC,Felicitations to Bright achievers, distribution of learning aids to desrving students etc was given special emphasis.

5. Conuct of External Audit of academic activities has significantly helped in institutionalising the quality assurance strategies

6. The efforts by IQAC towardsSAAC Accrediation (A Grade) andNIRF (58th rank) has been a source of positive motivation to teachers.

7. Participated in National Level Newsletter Competition conducted by Yuvakshetra, IMS, Palakkad. College Newsletter won the best Newsletter Award in the National Level Newsletter Competition conducted by Yuvakshetra, IMS, Palakkad

8. Green,Environment and Energy Audits and otherInitiatives were coordinated under the Initiative for Sustainable Development of IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes

1. All Departments, Clubs and Organizational Units wasinstructed to submit the Annual Report of 2020-21.

2. Academic Audit was conducted and suggestions for improvement were circulated to the respective units.

3. IQAC Meetings conducts review of the teaching-learning processes in each IQAC meeting and functions as advisory Body to Staff Council, especially improvement measures related to teaching learning processes including conduct of Bridge Courses, Certificate Course, Internal Examination, attendance monitoring, Skill evelopment programmes, use of software etc

4.Feedback Analysis is communicated with the Satff Council and General Staff meeting, especially related to teaching learning process of the previous academic year. Informal feebacks from students and teachers are also taken into account.

5. IQAC visits to Departments were conducted during the academic year 2021-22 to review the effectiveness of teaching learning process.

6. The increase in number of certificate courses, increased enrolment in certificate courses,MoUs and collaborations, student visit toforeign universities, cultural activities, increased enrolmentin skill development programmes, career guidance activities, programmes towards creating innovation ecosystemwere recorded during the academic year 2021-22

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://bishopmoorecollege.ac.in/iqac/annual report
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a Women's Cell as well as a Women's Study Unit as a part of the extension activities which initiateprogrammesand organizes events to promote gender equity and ensure the general well-being of the girl students of the college.

The NCC Cadets and NSS Volunteers organize and celebrateaplethoraof events ranging from poster sharing to online meetings and competitionsto commemorate the important days, events and festivals.Environment day, ChildLabourday, International Yoga day, Youth Skill day, Nature Conservation day, Hiroshima day, Independence day, Teachers day, Ozone day, NSS day, GandhiJayanthi, Children's day, World AIDS day, National Consumersday, National Youth Day, Republic Day, World Cancer Day, World Radio Day, World Social Justice Day, National Science Day, ZeroDiscrimination Day, World Civil Defense day. National Safety Day, Women's day, No Smoking Day, World Water Day, World Optometry Day, World Liver Day, National Civil Service Day, Earth Day, InternationalLabourDay, International Mother's Day,SunderlalBahuguna'sMemorial Day, World No Tobacco Day were celebrated by NSS. Environment Day, Blood Donors Day, International Yoga Day,KargilVijayDiwas, Independence

Day,International Girl Child Dayarecelebrated by NCC.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bishopmoorecollege.ac.in/students-support/cells/Women-Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Plant: A solid waste management plant has been installed in the campus by the support of the Thazhakkara Village Panchayat. The wastes produced on the campus like shredded paper, used teabags, food waste, vegetables, etc. were sorted and used for the production of bio compost. Biogas plant in college ladies' hostel: 50 % of the energy used for cooking purpose from biogas plant Students are encouraged to bring lunch in tiffin boxes and discourage them for the usage of plastic wraps for packing lunch. Awareness classes are also led as part of NSS, Bhoomithrasena and NCC.Separate food waste disposal pits are made available and they are periodically cleaned. Dustbins are made available in campus and classrooms Incinerator is provided in the women rest room for the effective disposal of sanitary napkins. Hazardousare safely

disposed or buried deeply, according to the intensity of hazards Soak pits are built for discharging waste water from laboratories Hazardous chemicals like Ethidium Bromide are neutralised using decontaminating solutions before disposal. Computers, printers etcare purchased via buy back offers. Useful parts of damaged equipments are reused wherever possible. Pen drives are recommended in place of CDs for data storage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS conducted a poster making competition on the topic "Unity in Diversity" in accordance with National Unity Day. An online meeting was also organised to take the Unity Day Pledge the second year and third year NSS volunteers took the pledge.

Student Aid Fund (SAF)is collected through the voluntary contributions from teachers to provide free lunch, study materials, medical help, financial help for study tours and other need-based assistance to the students who hail from economically poor background and whose financial resources are limited. The awareness that some students were skipping their meals due to paucity of resources led the members of the faculty to come up with the idea of the SAF. Individual contributions are received from teachers or deducted from their salary every month, as per their request, and this amount is distributed according to the need of the students. Needy students are identified by their mentors and their names are handed over to the teacher in charge of the SAF and those teacher then hands over to the concerned student, the food coupons, money or study materials etc.

No public mention is made of the same so as to maintain the anonymity of the student.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human Right Day 09.12.2021

On behalf of Human Rights the NSS volunteers of Bishop Moore College, Mavelikara conducted a webinar based on Articles in the constitution based on Human Rights.

Webinar -Justice, Equality,Liberty and Fraternity 26.1.2022

As the part of republic day observance, the NSS volunteers ogganized a webinar on the topic -Justice, Equality,Liberty and Fraternity. In this webinar volunteers from various department shared their thoughts about the topic. This webinar acted as a platform for expressing the thoughts of them.

Independence Day 15.08.2021

NSS unit conducted an online meeting and a drama based on Independence fight than the rough online platform. Congratulated Sandeep Varghese Ummen , NSS volunteer as he received a memento for taking part in the Covid duty (vaccination and sanitation duty).

More details are attached

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bishopmoorecollege.ac.in/NAAC/NAAC/Criterion%207/Constitutional%20VAlues%202021-22/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Science Day Debate 02.03.2022

National Service Scheme of Bhisop Moore College Organised a Debate competition in accordance with National Science Day.The program started with Nss song sung by Harisanker.The Debate was hosted by senior Nss volunteer Anzon.

As the part of observance of world cancer day, the NSS volunteers organized an awareness programme in the form of live TV show.

As the part of republic day observance, the NSS volunteers ogganized a webinar on the topic -Justice, Equality,Liberty and Fraternity. In this webinar volunteers from various department shared their thoughts about the topic. In association with the National Bird Day, a meeting was oraganised by Bhoomithrasena Club on the topic 'Small small steps for a big change' on 3/01/2022.

Human Right Day 09.12.2021

On behalf of Human Rights the NSS volunteers of Bishop Moore College, Mavelikara conducted a webinar based on Articles in the constitution based on Human Rights.

National Unity Day 31.10.2021

NSS conducted a poster making competition on the topic "Unity in Diversity" in accordance with National Unity Day

As part of World Suicide Prevention Day, we organized an online interactive session "BODHI" with Mrs. Soorya Krishnan (Practising Psychologist

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices during 2021-22:

1.MIST (Moore Initiative for Skill Training) -Moore Initiative for Skill Training (MIST) is an initiative of the college open to all students of the college. During 2021-22, we have provided classes on fabric painting, flower arrangement, photography, organic farming, self defence training, Ornamental Birds Breeding, Embroidery, Interior Designing, Baking andVermi-composting.

2. STARS (Students and Alumni for a responsible society) -The STARS initiative by the College is aimed at zeroing in on the students whohave the potential to make a positive change to the society, work on their emotionaland intellectual faculties and thus facilitate their transformation into contributing citizens.A core group of 40 students are selected as volunteer leaders of STARS, everyyear. They are groomed under reputed alumni and teachers. The immediate need ofthe society is identified from time to time and necessary interventions are made..As part of STARS, 10 best outgoing students are selected every year through afour level selection process and

three among them are adjudged as the "Stars of Moore".

Details in the NAAC format are uploaded in the College website and the link is given below.

File Description	Documents
Best practices in the Institutional website	https://bishopmoorecollege.ac.in/iqac/BestPractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has a long history of charting a course that would ensure that its vision to be a centre of excellence and to be a catalyst in facilitating a holistic development of youth with international standards, edified with the sanctity of truth, equipped to serve, grounded on Christian ideals, is always achieved and bettered. The College ensures the holistic development of the students in the academic, cocurricular and extra-curricular aspects, as well as in grooming them to be responsible citizens with social commitment, keeping up ethical standards based on Christian ideals. Holistic development of youth, equipped to serve is reflected in the various activities of the college. During the academic year 2021-22, the college was involved in activities fostering social commitment among students, necessity for achieving sustainable development goals and ensuring that quality education has been imparted making them responsible citizens.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Being affiliated to University of Kerala, Bishop Moore College Mavelikara follows Choice Based Credit and Semester System (CBCSS) with Elective System for all UG and PG programmes. The college follows the structured syllabus with clearly stated Learning Outcomes prepared by the University. The College has a well-defined vision and mission, which are envisaged in the Learning Outcomes Based Curricular framework.**

- **Faculty members play key roles in the curricular design of the University as members of Academic Council, Faculty Council, various Boards of Studies, Chairpersons of PG and UG Board of Studies and as subject experts.**

Teachers deliver the classes according to their teaching plan based on stated Course Outcomes. Teacher's Diary is maintained by individual teachers.

- **Online Platforms like EduCloud, Embase, and MOODLE are employed by teachers for proper monitoring of attendance and other teaching-learning activities.**

- **Establishing Collaborations with reputed institutes**

- **Programmes for the teachers on the practical use of technology and OBE**

- **Maintaining good student - teacher relationship via effective mentoring**

- **Field visits and study tours supplementing the curriculum**

- **PSOs and POs of each programme reach the students through the class wardens during the initial stage of the course. Induction programmes and student interaction sessions also**

serve the purpose

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares an Academic Calendar matching with the University Academic calendar. The Department Level Monitoring Committee (DLMC) is free to constitute its own academic calendar including all the curricular and extra-curricular activities of the individual department, in accordance with the College calendar. At the beginning of each semester the syllabus is distributed among teachers through DLMC meetings.

- **The evaluation system consists of both formative and summative methods. Summative method includes both Internal Examination by college and External Examination by University. The students are given test papers, seminars and assignments, the marks of which are considered for their internal continuous evaluation (CE) marks. The internal exams are conducted in a centralized way by the decisions of (CLMC) in line with the University Level Monitoring Committee (ULMC).**

- **The effective delivery of the syllabus is evaluated by taking proper feedback from the students and parents through formal and informal mechanisms, including the Parent-Teacher Association (PTA) meetings.**

Academic audit of the entire college is conducted annually to analyze the effective delivery of the curriculum, under the supervision of IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bishopmoorecollege.ac.in/academics/calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

851

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equity, Environment and Sustainability, Human Values and Professional Ethics are woven into the CBCSS curriculum to shape the students into responsive and responsible citizens who would contribute towards global good.A plethora of courses, designed to address the environmental issues and aimed at sensitizing the students towards such issues are a part of the curriculum. The courses are: Environmental Studies and Disaster Management (EN1211.1), Paristhithi: Sidhanthavum Avishkaravum (ML1331), Environmental Studies and Phytogeography (BO1542), Environmental Studies (BB1241), Environmental Biotechnology(BB1672), Basics of Environmental Biotechnology (BB1553). These courses are designed to impart a basic understanding of the structure and function of the environment and its interaction with the living systems. It will impart knowledge about the geographical distribution of plants, the impact of human intervention in the environment and the delicate balance of various factors in the environment. It

gives an idea about the various types of biodiversity and the influence of environmental pollution on biodiversity. Selection of Elective Courses: The choice of elective courses in both undergraduate and post graduate programmes is an opportunity where affiliating courses can explore the possibilty of integrating cross-cutting issues into the programme on their own choice

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

709

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://bishopmoorecollege.ac.in/uploads/2023-05-16T16-50-13.518Z-Feedback%20Analysis%202021-22.docx.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bishopmoorecollege.ac.in/uploads/2023-05-16T16-50-13.518Z-Feedback%20Analysis%202021-22.docx.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

426

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initial Assessment of Learning level:

Mentors are entrusted upon identifying the kearner levelsof their mentees by analysing their scoresin their qualifying exam along with the exit level tests of bridge course for each programme.

Special Programmes for Advanced Learners:

1. Advanced learners are selected as office bearers of Association actvities/Extension Activities.

2 Students having special aptitude in Research are provided opportunity to coauthor articles in SCI journals.

3 Advanced learners are motivated to apply for National level tests and Entrance exams, and special coaching is provided for the same. They are given opportunity to visit research institutions to develop scientific temper.

4. Every year the college conducts a Best Outgoing student contest, the various steps involved in which helps to inculcate different competencies in them.

Special programme for Slow Learners:

1. Bridge programmes before starting a semester is organised

2. Extra learning materials and model tests are given to the students as part of Remedial Teaching

Other Special Teaching Learning Processes includeOrientation Programmes, ICT enabled student centered teaching learning processess,Previous years University question papers discussion,effective mentor-mentee relationship,Seminars, Workshops,Offering Add on courses/ Certificate courses Offering Career Guidance and Counselling sessions,Competitons, interaction with eminent researchers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1277	**68**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College designs the process of planning, delivery of curriculum and assessment in such a way that it is student centric. The various departments follow different strategies to make learning more student-centric and ensure the holistic development of students.Project Work,Field Trips which have proved to be vital in bridging the gap between the traditional

classroom and hands-on experience,Industrial Visits which provide insight to students regarding internal working of reputed companies and practical perspectives of work places,Invited Talks which provideopportunities to students to listen to globally-respected researchers, local luminary, celebrities and well-known academicians, Conduct ofNational and International Conferences which which equip them to organize events systematically and effectively and getopportunities to interact with scholars from different cultural and social backgrounds and listen to scholarly lectures. Role Plays, Debates, Public Speaking and Seminars are among the participative learning methodologies adopted by the College. Celebration of important days, NSS and NCC camps, Village Adoption (UBA), Tree plantation, Swatch Bharat, Health awareness Camps, blood donation camps etc. help the students to learn the art of living in a team,Extension activitiessensitize the students regarding social values, responsibilities and knowledge of prominent societal issues and problems.The College magazine Vidyasarith is published annually. Students contribute articles and work on the editorial board which help improve their creative and administrative skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity in teaching-learning process is manifested in the following strategies that the College adopts: Use of National instruments Multisim software and LT Spice software for the design of electronic projects and practicals Use of virtual lab for the Conceptualization of experiments in Physics, Chemistry, Botany, Zoology Bringing 'Bank to campus' for the familiarization of banking procedure for commerce students Use of Mendeley software by Chemistry students, to arrange the research articles and format their bibliographies according to standard journal formats Organizing of nine lecture workshops in association with the Indian Science Academieson topics included in the PG syllabus, where fellows of the Indian Academies lead the lectures, giving exposure to the latest research happening in

related fields Providing e-resources like E- journals and E-books, including INFLIBNET facility for PG and research students Providing e-access to previous years University question papers through the College website Recommending students to institutes of national repute to carry out Summer research projects. 18 students from the Science departments have successfully completed Summer research projects in IISc, JNCASR, IITs, IGCAR, IISER and IIST. Collaboration with various reputed institutions and agencies to aid the students in getting first hand information as well as hands-on training on the emerging technologies Incorporation of Learning Management System (Moodle) and digital technologies like Google Meet, Google Classroom, Zoom etc. in teaching Conduct of online internal examinations

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

622

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal assessment criteria are published in the College Handbook and also explained by the teachers in the classes. The dates of internal exams are published on the notice board and also informed by the class wardens and HoDs.Students are given the opportunity to verify their final attendance in each semester. After the internal examination, course advisors evaluate the answer scripts and distribute them to students within one week. The students can scrutinize their answer scripts in the presence of their teachers. It ensures the transparency and reliability of the internal evaluation process. The course advisors of each course prepare the continuous evaluation mark list as per the University guidelines. After getting the confirmation and signature of all students, the course advisor hand over the mark list to the concerned faculty advisor, who consolidates the CE marks of all subjects of a student and gets them signed by the students. Frequency: The college conducts one test paper per semester in a centralised manner as a model examination in the university examination pattern. Course advisors conduct class tests before the model examination. CCTV cameras monitor the examination process so that the cases of malpractices are very rare.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are three levels of grievances redressal available to the students with regard to internal assessment - at the Faculty advisor level, at the HoD level (DLMC) and finally at the Principal level (CLMC). Students can approach these levels in a hierarchical order to register their grievances regarding discrepancy in evaluation. Because of the transparency in the distribution of answer scripts and internal assessment procedures, grievances related to the continuous internal evaluation are rare. There is a Grievances Redressal Cell in the College which can be approached by the students/faculty for the redressal of grievances. The grievances lodged before the Grievances Redressal Cell will be solved immediately or necessary steps will be taken in a time-bound manner. At the University level, all answer scripts of the undergraduate End Semester Examinations are valued by an Additional Examiner and a Chief

Examiner at Central Evaluation camps. Students can apply for revaluation or scrutiny of answer scripts if they are not satisfied with the original evaluation. The answer scripts of post graduate examinations are sent for first valuation and second valuation to two separate centres. Answer scripts with a difference of more than eight marks are sent for third valuation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://bishopmoorecollege.ac.in/uploads/2021-22-2023-05-25-05-03-59.448.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

*Course Outcomes are framed for all courses in the program by the University of Kerala during the time of Syllabus revision based on Blooms' Taxonomy which includes various levels like: • Remember • Understand • Apply • Analyze • Evaluate • Create.

*COs are communicated to the students during the commencement of the semester and after the completion of each module, the course outcomes are reviewed. *HOD along with subject faculties and domain experts discuss and frame the Course Outcomes. * Students are educated with the outcomes of each course before the commencement of the subject. • * PO, PSO, CO are included in Lab Manuals, Course files * It is displayed on Institution Website * Hard Copy of syllabi and Outcomes are available in the departments for ready reference to the teachers and students *Workshops have also been conducted for faculties and students for familiarizing the outcomes at the college level *These points are discussed using Alumni meet and feedbacks are taken from alumni to ensure whether the outcomes are met. *During PTA meetings the points are discussed and suggestions from parents are taken. File Description Docume

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://bishopmoorecollege.ac.in/academics/po_pso_co
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation, is done regularly to know the attainment. Class tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made. Group discussions and seminars are organized and each student is made to participate compulsorily in these. Through the seminars and groupdiscussions, the thinking process of the students is also assessed and the skills and knowledge is tested. Home assignments and classroom assignments are given to the students in Education and all P.G. classes. Some of the undergraduate classes also have the assignments; it helps to measure the attainment programme specific outcomes. Some activities like quiz competition are also held which makes the institution know about the knowledge and information of the students. Via Co-curricular activities also behavioral outcome of the students are assessed. Semester exams for the courses having semester pattern and annual exam for the courses having annual pattern are conducted. Analysis of students' performance in internal tests is done. Maximum 20marks are allotted on internal examination Analysis of terminal exam results is also done. After the analysis, strategy for improvement is made and implemented. All the assessments are analyzed regularly. The analysis of students' performance in semester/annual examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

244

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bishopmoorecollege.ac.in/NAAC/NAAC/Criterion%201/Feedback_/Student%20feedback%202021-22%20-%20Google%20Forms.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4235200

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

One of the primary focus of our institute has been to create a culture for Innovation andEntrepreneurship on our campus and in the community. The following bodies play a verycrucial role towards that goal.

- **Institution's Innovation Council (IIC)**
- **Moore Innovation and Pre-Incubation Centre initiated by IIC**
- **Moore Initiative for Skill Training (MIST)**
- **Entrepreneurship Development Club**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

49

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1."Good Samaritan"helping the poor and needy."

2.Ensemble" , an Awareness Prorgramme

3. Palliative care awareness Programme

4. Induction Programme for ISC students

5. Financial Literacy Mission

6.Teachers training programme for schools

7. Water Use Awareness Class for nearby Schools

8. "Hridayapoorvam", Food Packet Distribution

9. Financial Literacy Mission

10."Zero Hunger" Programme

11. Personality trainingprogramme for the inmates of Mavelikara Special Sub Jail

12.'Raise Some Rice' Programme

13. Book Farm-Library Renovation and Upgradation Project organised by Kites Foundation in 2021

14. "Koode" initiative for students

15. College distributes mobile phones to deserving school students in the locality

16. COVID Protocol Awareness Skit Video prepared by NCC Girls Unit of the College was released.

17.A laptop was handed over to Sibra Siva of BSc S1 Botany with the help of Kuwait Alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1277

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has made optimum use of the 16 acres of land under its possession. The facilitiesinclude 36 class rooms, 13 laboratories, 3 computer labs,3 IT enabled seminar halls,anadministrative block, an auditorium, a central library, community and counselling centre, book stall,canteen, basket ball court, playground, women's centre, green house, herbarium and museum. Agenerator of 6 MW provides power backup. Ramps, hand rails, wheelchairs and a separate toilet areprovided keeping in mind the requirements of the Differently Abled. During the last five years, theCollege has upgraded its physical infrastructure to meet with its academic ambitions. The residentialfacilities include the Principal's quarters (Moore House), Ladies Hostel and

GuestRooms. The other facilities include 46 Class rooms (25 Nos with ICT Facility),Three Seminar Halls,Laboratories,two research labs (Physics and Chemistry), a Main Computer Centre,Physics Computer and Networking Centre,Commerce and Mathematics Computer Lab, aZoology Museum, a Botany Museum, a Green House. Internet connectivity with a bandwidth of 100 Mbps is available in the Institution. Learning Management System MOODLE is effectively used in teaching and learning, The existing library is upgraded toState of the Art Library Complex in 2023.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bishopmoorecollege.ac.in/Facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports:

The college has a 200m track stadium, Basket Ball Court, Volley Ball Court,Badminton Court and facilities for Judo, Wrestling, Soft ball and Athletics. Fitness Centre, Weight training Equipment, Judo mats (32 No.s), are made available for students and staff. A table tennis court has been installed indoor in 2021-22.

Facilities for cultural activities: Thefacilities for presenting cultural activities include an Auditorium, which has a seating capacity of1000, audio visual facilities, properly maintained acoustics, balcony seatingand stage equippedwith light and sound arrangements. There also two Open Air Stages to hold street plays, flashmobs and gatherings for social awareness. Literary Club and Folklore Club make use of theTechnology Enabled Learning Spaces. Financial Support is provided to students to participate inthe University Level Cultural Competitions. College Magazine, "Vidyasarith" is prepared and released bythe College Union every year. The magazine is made up of the literary and artistic creations of thestudents of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://bishopmoorecollege.ac.in/Facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://bishopmoorecollege.ac.in/NAAC/NAAC/Criterion%204/ICT%20Enabled%20Rooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

79,58,251.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library had automated its housekeeping activities using KOHA version18.11 in 2017. Shelf index is properly maintained. Fivecomputers with internet connectivity and 2 printers are made available. Separate reading room isprovided and Reprographic facility is arranged inside the library. Exclusive reference section isavailable in the library. Apart from the printed books the library is having access to e resources of NLIST which is a part of eshodhsindhu consortium of INFLIBNET, where the users are givenawareness and made to access browse and download e books, e journals, databases etc. Questionpapers of all University examinations compiled and made available for reference.Special facilities are offered by the library to the visually/physically challenged persons. Seats arereserved for physically challenged students in the library. The library staff helps in the search, issue andreturn of books. Books required for visually/physically challenged students are issued to assistants.The college library building with a total seating capacity of 80.The librarycollection includes more than 52000 books, 24 journals, 23 magazines and newspapers. The college is registered as National Digital Library of India Club (NDLI).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,25,853.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the academic year 2021-22, 8 more classrooms were made ICT enabled includingone classroom learning assisted with Interactive Board. The BSNL Institution Plan for wifi with 7 nodes have been installed in the campus in 2021-22 apart from the existing BSNL Broadband 100Mbps making the entrie campus wifi enabled.A full time Computer Maintenance Expert was appointed during the academic year

The college has a main Computer Centre with 18 Desktop Computers and I server, UPS facility,LAN, Internet Connectivity, Printer and Scanner and two computer centres attached to thedepartments. One is the Physics Computer and Networking Centre which is air conditioned with25 Desktop computers and 1 server facilitated by LAN and two units of 5 KVA battery installed. Thethird Computer lab, shared by the Departments of Commerce and Mathematics, has 16Desktop computers, LAN, 5 KVA battery and an LCD projector.

Threerooms are equipped with Interactive Board with 75"/65" active displayand a resolution of 3840*2160, windows - 4K, Android - 4k (new technology) with internet connectivity.

The upkeep and maintenance of the computers are taken care of under the annual MaintenanceContract.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,739,796.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a formal Infrastructure Committee with sub committees forHostel, Canteen, Library, and Book Stall. Judicious allocation of funds for various purposes is done by making use of funds fromthe UGC accounts, PD accounts and Management funds. These committees also serve in ensuringthe optimal utilization of the available infrastructure by students as well as other stake holders.Interdisciplinary Research Committee ensures that the institution utilises maximum funds fromvarious agencies like the UGC, DST, FIST, RUSA and KSCSTE.Extra expenses if any are met by the Management. HoDs and Senior Superintendent are authorizedto ensure upkeep of equipments. Budget for development of infrastructure is allotted from Management funds as well as from various agencies.Feedbackobtained from students is analysed by IQAC and is taken into account while proposals for infrastructure development are submitted before the Governing Council. The RUSA Projection Execution Committee functionedduring the academic year 2021-22, underwhich Solar Power plant, New Dining Hall, Maintenance of classrooms,auditorium andcanteen was done. The New Library Project Committee monitored the progress of the new Library Building under construction.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://bishopmoorecollege.org/infrastructure-policy-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

734

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

718

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

718

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

228

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have representation in the various academic, administrative, co-curricular and extra curricular committees including the IQAC, Library committee, Internal Complaints

Committee, STARS, Student Affairs, Student Grievances Redressal Cell, Committee against Sexual Harassment. The College Union which is constituted with 14 elected student representatives.

File Description	Documents
Paste link for additional information	https://bishopmoorecollege.ac.in/uploads/2021-22-2023-05-25-05-03-59.448.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association established in 1983. The association works to foster the camaraderie among the old students and build a strong and lasting relationship with the Alma Mater. •Class get together, Department get together and Annual General Body are organised by the Association •The Alumni Association is a major stakeholder in the activities of the College. They actively contribute to the institutional, academic and infrastructural developments of the College. One good example of the contribution of Alumni Association to development of the College is the construction of the Golden Jubilee Gate, which was

sponsored by the Alumni. •Chitramadhuri' a painting competition is organised for primary school children. •The Alumni Association conducts the Inter collegiate Basket ball tournament for the Bishop Moore Trophy. •Programmes are arranged to honour teachers and distinguished alumni who have made significant contribution to society. • the publication of the Alumni – Publishes twice in a year. •The Alumni Association offers healthy and constructive feedback for the 1500betterment of the institution.

The alumni executive committee holds regular meetings in online/offline mode and discusses the activities that can be implemented. The committee also felicitates achievers among the alumni members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the College are stated below: Vision: To be a centre of excellence and a catalyst in facilitating holistic development of youth with international standards, edified with the sanctity of truth, equipped to serve, grounded on Christian ideals. Mission: To nurture the enquiring mind to be liberated by truth, empowered by knowledge, committed to service and communal harmony, championing the cause of women and the marginalized and to create a sustainable environment. The College has a democratic and participatory Management system which includes the Management Board, IQAC, the Staff Council, CLMC and DLMC. The Bishop of CSI Madhya Kerala Diocese is the Manager of the college. The Management Board consisting of eleven members,

including the Manager, Principal and Vice Principal is the apex body. The Management Board discusses and plans all the activities to be implemented in the institution. It prepares the budget to meet the financial requirements and draws upon plans to improve the quality of infrastructure and research facilities of the college.

File Description	Documents
Paste link for additional information	https://bishopmoorecollege.ac.in/uploads/2021-22-2023-05-25-05-03-59.448.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Each Department in the college has an association which is headed by a student convener of the concerned department. This association is in charge of all the activities of the Department during the academic year. The association has as its members all the students and faculty of the Department. The activities of the entire year are charted by this association and the decisions taken by the students are endorsed at the department and college level. Association activities include conduct of seminars, competitions and discussion forums as part of student responses to socially relevant issues. The association provides a platform to the students to interact with scholars from various fields, to develop leadership qualities, to improve their interpersonal skills and to broaden their perspectives. The Departments and the college provide the resources for all the initiatives of the associations.The successful establishment of thr institution innovation council is an example of thiis, with student and staff represenatations from all Departments and stake holders and regular IIc meetings which helped to establish an innovative ecosystem in the campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An importantrecommendation of the long term strategic plan, "Vision 2030", prepared in 2015 was the establishment of a state of the art library facilityto facilitate the reading amd learning experiences of stucents. Basedin the recommendation, and the feedback received from stake holders, a commission to enquire on the measures to be adopted to modernise the existing library. Based on the commission report, the construction of a new libray building was stared in the academic year, funds for the same being raised from the management and the stake holders of the college, the alumni, the teachers, the students,the retired teachers. 60% of its work was conpleted during the academic year 2021-22

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://bishopmoorecollege.ac.in/iqac/actionplan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The authority for decision-making regarding academics and administration is the Manager. The Management Board consisting of eleven members, including the Manager, Bursar, Principal and Vice Principal formulates the policies and strategies to be implemented for the governance of the instution. The Bursar helps the Principal in coordinating the College activities. The action plan is reviewed by the Staff Council with the active involvement of the IQAC. The proposals put forward by the Management Board are ratified by the Staff Council, consisting of the Principal, the Heads of the Departments and two elected members of the faculty. The Staff Council recommends suggestions and ensures the implementation of the plans. The CLMC which consists of the Principal and the Heads of the Departments endorses the decisions ofthe Staff Council, which are then communicated to the faculty members by the Heads of the Department at Department level meetings (DLMC) and suggestions put forward by the members are communicated to the Staff Council by the Heads of the Departments.Regular Staff Meetings offer a

platform where every member of the college gets a chance to share his/her opinion and consensus is reached through deliberations and discussions. The other bodies apart from IQAC, Staff Council and CLMC that are specially dedicated for the functions assigned to them include Committees for effective implementation of specific functions

File Description	Documents
Paste link for additional information	https://bishopmoorecollege.ac.in/iqac/PolicyDocuments
Link to Organogram of the institution webpage	https://bishopmoorecollege.ac.in/iqac/PolicyDocuments
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has initiated StEP (Staff Enrichment Programme),to ameliorate the physical, emotional, mental and monetary well being of the employees and thereby harness their potential to the maximum. The College has a Staff Recreation Room, rich with indoor games like Carroms, Chess, Table Tennis and a small library.Besides this, there is an indoor badminton court. The College Staff is also encouraged to make use of the basket ball

court in the College Hostel and also the College Cricket/Football ground. Every year the College arranges for a StaffRecreation Tour to a place of verdant beauty.The IQAC organizes one week induction training programmes for newly recruited Teaching and Non Teaching Staff since 2018.One such programme was organisedin the academicyear 2021-22. An yearly retreat is organised for the Teaching and Non Teaching Staff of the College for spiritual nurturing. The College also has a functioning Cooperative Society that chips in with help when the chips are down in form of monetary exigency for the employees. Hostel facility is made available for members of staff/ faculty whose residence is far from college.Teachers are provided financial support fo attending FDPSandorganises felicitation programmes for the staff receiving awards and recognitions

File Description	Documents
Paste link for additional information	bishopmoorecollege.org/step-staff-enrichment-programme/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraissal by teaching staff is conducted annually.Members of faculty maintain a record of the Curricular, Co- curricular and Research activites undertaken by them which is approved by the respective Heads of the Departments. Performance

Appraisal is also conducted as and when a faculty/staff is due for promotion. The appraisal is conducted based on the UGC and Government norms. The faculty members who are due for promotion have to submit the completed PBAS form to IQAC. The completed application is scrutinized by the IQAC and appraised by a screening committee constituted by the University which includes external Subject Experts also. IQAC makes it a point to encourage all faculty members of the college to engage in academic activities which will benefit them for promotion. The IQAC provides training to members of non- teaching staff during their probation period. The training offered during this period is to familiarize them with basic office management, to improve their communication skills and to develop their interpersonal skills. They are encouraged to write Department Level tests for their promotion. The Mangement conducts Academic Audit to assess the performance of the teaching and non teaching Departments.12 Promotions were successfully conducted for faculty in 2021-22

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Well established institutional mechanisms exist for the efficient and transparent management of financial resources. All internal resources raised by the institution are subjected to an annual external audit by qualified auditors appointed by the Management. The audited accounts are presented in the Management Board meetings for its approval, and the accounts are sent to the CSI Trust Association for its approval. UGC Accounts: Audited annually by an authorized external auditor Government Funds: Audited annually by authorized Government auditors appointed by the DCE and the Accountant General's Office PTA Funds: Audited annually by a authorized external auditor and presented in its Executive committee and General Body for approval Management Accounts (Bishop Moore College Account, Sr. Rachel Joseph Hostel Account, College Book Stall Account): Audited internally by the Head Accountant andexternally by an authorized auditor annually. The audit reports are discussed in the Management Board and

appropriate actions are taken to settle the audit objections

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The requirements of the Departments are discussed and assessed in the Staff Council meetings. The IQAC advices the Staff Council regarding proposals for funding from various Government agencies for better academic prospects to achieve excellence. UGC funds, RUSA funds and funds from various bodies like DBT, DST, KSHEC, KSCSTE etc. are utilized for research and other academic programmes like Conferences/workshops/Seminars. The UGC funds are apportioned by the planning Board as per the needs of the Departments and the allocation for the respective departments under the UG and PG grants. Infrastructural Development is undertaken by the Management under the direct supervision of the Bursar and Principal

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. A significant contribution is in the conduct of professional development programmes for faculty and administartive/Lab staff. FourProfessional development programmes including one under the PMMNMMTT scheme was organised during 2021-22. OPopularisation of OBE and MOODLE LMS was given due importance.

2. IQAC played an important role in the procedures towards recruitment of staff.

3. IQAC played a significant role in recording the Performance Based Appraisal of Teachers and CASof teachers

4.Student Enrichment programmes including Anti Dowry Campaign, Bridge Courses, Induction Programme, Certificate Courses including 03 among them collaborated with the GAD TLC,Felicitations to Bright achievers, distribution of learning aids to desrving students etc was given special emphasis.

5. Conuct of External Audit of academic activities has significantly helped in institutionalising the quality assurance strategies

6. The efforts by IQAC towardsSAAC Accrediation (A Grade) andNIRF (58th rank) has been a source of positive motivation to teachers.

7. Participated in National Level Newsletter Competition conducted by Yuvakshetra, IMS, Palakkad. College Newsletter won the best Newsletter Award in the National Level Newsletter Competition conducted by Yuvakshetra, IMS, Palakkad

8. Green,Environment and Energy Audits and otherInitiatives were coordinated under the Initiative for Sustainable Development of IQAC

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes

1. All Departments, Clubs and Organizational Units wasinstructed to submit the Annual Report of 2020-21.

2. Academic Audit was conducted and suggestions for improvement were circulated to the respective units.

3. IQAC Meetings conducts review of the teaching-learning processes in each IQAC meeting and functions as advisory Body to Staff Council, especially improvement measures related to teaching learning processes including conduct of Bridge Courses, Certificate Course, Internal Examination, attendance monitoring, Skill evelopment programmes, use of software etc

4.Feedback Analysis is communicated with the Satff Council and General Staff meeting, especially related to teaching learning process of the previous academic year. Informal feebacks from students and teachers are also taken into account.

5. IQAC visits to Departments were conducted during the academic year 2021-22 to review the effectiveness of teaching learning process.

6. The increase in number of certificate courses, increased enrolment in certificate courses,MoUs and collaborations, student visit toforeign universities, cultural activities, increased enrolmentin skill development programmes, career guidance activities, programmes towards creating innovation ecosystemwere recorded during the academic year 2021-22

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://bishopmoorecollege.ac.in/iqac/annualreport
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a Women's Cell as well as a Women's Study Unit as a part of the extension activities which initiateprogrammesand organizes events to promote gender equity and ensure the general well-being of the girl students of the college.

The NCC Cadets and NSS Volunteers organize and celebrateaplethoraof events ranging from poster sharing to online meetings and competitionsto commemorate the important days, events and festivals.Environment day, ChildLabourday,

International Yoga day, Youth Skill day, Nature Conservation day, Hiroshima day, Independence day, Teachers day, Ozone day, NSS day, GandhiJayanthi, Children's day, World AIDS day, National Consumersday, National Youth Day, Republic Day, World Cancer Day, World Radio Day, World Social Justice Day, National Science Day, ZeroDiscrimination Day, World Civil Defense day. National Safety Day, Women's day, No Smoking Day, World Water Day, World Optometry Day, World Liver Day, National Civil Service Day, Earth Day, InternationalLabourDay, International Mother's Day,SunderlalBahuguna'sMemorial Day, World No Tobacco Day were celebrated by NSS. Environment Day, Blood Donors Day, International Yoga Day,KargilVijayDiwas, Independence Day,International Girl Child Dayarecelebrated by NCC.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bishopmoorecollege.ac.in/students-support/cells/Women-Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Plant: A solid waste management plant has

been installed in the campus by the support of the Thazhakkara Village Panchayat. The wastes produced on the campus like shredded paper, used teabags, food waste, vegetables, etc. were sorted and used for the production of bio compost. Biogas plant in college ladies' hostel: 50 % of the energy used for cooking purpose from biogas plant Students are encouraged to bring lunch in tiffin boxes and discourage them for the usage of plastic wraps for packing lunch. Awareness classes are also led as part of NSS, Bhoomithrasena and NCC.Separate food waste disposal pits are made available and they are periodically cleaned. Dustbins are made available in campus and classrooms Incinerator is provided in the women rest room for the effective disposal of sanitary napkins. Hazardousare safely disposed or buried deeply, according to the intensity of hazards Soak pits are built for discharging waste water from laboratories Hazardous chemicals like Ethidium Bromide are neutralised using decontaminating solutions before disposal. Computers, printers etcare purchased via buy back offers. Useful parts of damaged equipments are reused wherever possible. Pen drives are recommended in place of CDs for data storage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS conducted a poster making competition on the topic "Unity in Diversity" in accordance with National Unity Day. An online meeting was also organised to take the Unity Day Pledge the second year and third year NSS volunteers took the pledge.

Student Aid Fund (SAF)is collected through the voluntary contributions from teachers to provide free lunch, study materials, medical help, financial help for study tours and other need-based assistance to the students who hail from economically poor background and whose financial resources are limited. The awareness that some students were skipping their meals due to paucity of resources led the members of the faculty to come up with the idea of the SAF. Individual contributions are received from teachers or deducted from their salary every month, as per their request, and this amount is distributed according to the need of the students. Needy students are identified by their mentors and their names are handed over to the teacher in charge of the SAF and those teacher then hands over to the concerned student, the food coupons, money or study materials etc.

No public mention is made of the same so as to maintain the anonymity of the student.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human Right Day 09.12.2021

On behalf of Human Rights the NSS volunteers of Bishop Moore College, Mavelikara conducted a webinar based on Articles in the constitution based on Human Rights.

Webinar -Justice, Equality,Liberty and Fraternity 26.1.2022

As the part of republic day observance, the NSS volunteers ogganized a webinar on the topic -Justice, Equality,Liberty and Fraternity. In this webinar volunteers from various department shared their thoughts about the topic. This webinar acted as a platform for expressing the thoughts of them.

Independence Day 15.08.2021

NSS unit conducted an online meeting and a drama based on Independence fight than the rough online platform. Congratulated Sandeep Varghese Ummen , NSS volunteer as he received a memento for taking part in the Covid duty (vaccination and sanitation duty).

More details are attached

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bishopmoorecollege.ac.in/NAAC/NAAC/Criterion%207/Constitutional%20VAlues%202021-22/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Science Day Debate 02.03.2022

National Service Scheme of Bhisop Moore College Organised a Debate competition in accordance with National Science Day.The program started with Nss song sung by Harisanker.The Debate was hosted by senior Nss volunteer Anzon.

As the part of observance of world cancer day, the NSS volunteers organized an awareness programme in the form of live TV show.

As the part of republic day observance, the NSS volunteers ogganized a webinar on the topic -Justice, Equality,Liberty and Fraternity. In this webinar volunteers from various department shared their thoughts about the topic. In association with the National Bird Day, a meeting was oraganised by Bhoomithrasena Club on the topic 'Small small steps for a big change' on 3/01/2022.

Human Right Day 09.12.2021

On behalf of Human Rights the NSS volunteers of Bishop Moore College, Mavelikara conducted a webinar based on Articles in the constitution based on Human Rights.

National Unity Day 31.10.2021

NSS conducted a poster making competition on the topic "Unity in Diversity" in accordance with National Unity Day

As part of World Suicide Prevention Day, we organized an online interactive session "BODHI" with Mrs. Soorya Krishnan (Practising Psychologist

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices during 2021-22:

1.MIST (Moore Initiative for Skill Training) -Moore Initiative for Skill Training (MIST) is an initiative of the college open to all students of the college. During 2021-22, we have provided classes on fabric painting, flower arrangement, photography, organic farming, self defence training, Ornamental Birds Breeding, Embroidery, Interior Designing, Baking andVermi-composting.

2. STARS (Students and Alumni for a responsible society) -The STARS initiative by the College is aimed at zeroing in on the students whohave the potential to make a positive change to the society, work on their emotionaland intellectual faculties and thus facilitate their transformation into contributing citizens.A core group of 40 students are selected as volunteer leaders of

STARS, everyyear. They are groomed under reputed alumni and teachers. The immediate need ofthe society is identified from time to time and necessary interventions are made..As part of STARS, 10 best outgoing students are selected every year through afour level selection process and three among them are adjudged as the "Stars of Moore".

Details in the NAAC format are uploaded in the College website and the link is given below.

File Description	Documents
Best practices in the Institutional website	https://bishopmoorecollege.ac.in/iqac/Best Practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has a long history of charting a course that would ensure that its vision to be a centre of excellence and to be a catalyst in facilitating a holistic development of youth with international standards, edified with the sanctity of truth, equipped to serve, grounded on Christian ideals, is always achieved and bettered. The College ensures the holistic development of the students in the academic, cocurricular and extra-curricular aspects, as well as in grooming them to be responsible citizens with social commitment, keeping up ethical standards based on Christian ideals. Holistic development of youth, equipped to serve is reflected in the various activities of the college. During the academic year 2021-22, the college was involved in activities fostering social commitment among students, necessity for achieving sustainable development goals and ensuring that quality education has been imparted making them responsible citizens.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Collect and Analyse Feedback of Academic year 2021-22

- Release of college handbook and calendar

- Organise Induction Programme for nearby schools

- Organise Higher Secondary School Teacher Transformation Programme of Government of Kerala

- Organise Enrichment Programme for Gifted Childrenwith SIET, Government of Kerala

- Organise Institution level training programme on MOODLE LMS

- Organise training programme on NAAC RAF for teachers

- Professional Development Programme for Administrative and Lab Staff

- Upgrade existing LMS and Organise Teacher's Training on LMS

- Faculty Development Workshop on OBE

- Recruitment of teachers in Departments and UGC Librarian and to organise Orientation Programme for the newly appointed staff

- Teaching and non teaching staff tour

- Induction Programme for S1 students

- Essay writing competition as part of Azadi Ka Amrit Mahotsav

- Felicitations to rank holders

- "Patheyam" for students

- Parappurathu Memorial Lecture

- EncourageCoursera enrolment

- Monitor STARS of MOORE

- Start MIST, Moore Initiative for Skill Training

- StartIEDC, Kerala Startup Mission

- Start SWAYAM NPTEL Local Chapter

- Develop new website

- Class wise Cultural Meets

- Academic Audit

- CAS promotion

- Submit Proposals for Green Champions Award, Biodiversity College Award, Green College Status, Renewable Energy Awards 2023 etc

- Submit AQAR 2020-21

- Submit NIRF 2023

- Prepare and submit Annual Report 2021-22

- Conduct "Yadah", Annual Get-together

- Honour reputed alumni